



CALL-EJ (Computer-Assisted Language Learning Electronic Journal)

Special issue: The Reflections of Positive Psychology in Computer-Assisted Language Learning (CALL)

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In the field of education, there has been a noticeable trend in recent years towards placing more importance on the emotional well-being of learners, alongside their mental health. In particular, the last two decades have seen a shift away from focusing primarily on difficulties in general psychology, with the rise of positive psychology. Since then, positive psychology interventions have been advocated for use in educational institutions as a means of boosting staff and student engagement by fostering feelings of "flow," "growth," "enthusiasm," "ingenuity," "enjoyment," "tenacity," and "resilience." Positive education, which is a fast-expanding offshoot of positive psychology, has been shown to be helpful to both the academic performance and overall well-being of students (MacIntyre et al., 2019; Namaziandost et al., 2023a, b). During this time, the influence of COVID-19 has led to a

rapid increase in the popularity of online learning, in particular CALL. The degree, direction, and probable interaction among the factors that may influence learners' cognitive and emotional health are little understood, despite the significance of positive psychology and its role in CALL. To remedy this gap, this Special Issue aimed to bring together new research, meta-analyses, conceptual pieces, and systematic reviews to address this gap in the existing body of knowledge. Researchers from everywhere around the world are welcome to submit their work in the following areas of study. In addition, we welcome submissions from disciplines not specifically included here, provided they fall within the scope of the subject:

- The Development of Positive Education Combined with CALL;
- Advances in Positive Psychology and its Impacts on CALL;
- Effective Strategies to Provide the Balance Between Cognition and Affection in CALL;
- Self-aid Constructs and their Effects on Academic Wellness in CALL;
- The relationship between CALL and SLA;
- Positive Psychology in L2 classrooms
- CALL, MALL, and Learning Psychological Factors
- The Influence of Positive Education in CALL and Learners' Academic Achievement.

This special issue features 26 papers, each peer reviewed by at least two experts in the field.

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