

Appendix

QUESTIONNAIRE

The purpose of this questionnaire is to elicit teacher perceptions of Internet use in teaching English as a foreign language at secondary schools in Korea. Please respond to all sections of the questionnaire.

SECTION 1

Please tick one.

1. Your gender? Male Female

2. Your age?
 Under 25 26 – 30 31 - 35 36 - 40
 41 - 45 46 - 50 51 - 55 56 – 60
 Over 60

3. How many years of teaching experience do you have?
 Under 5 5 – 9 10 - 14 15 - 20
 21 -25 Over 25

4. How many students attend your school?
 Under 100 100-300 301-500 501-700
 701-900 Over 900

5. Which group of students do you mainly teach?

- 1st year of Middle School 2nd year of Middle School
- 3rd year of Middle School 1st year of High School
- 2nd year of High School 3rd year of High School

6. Do you have access to the Internet at home?

- Yes No

7. Do you use the Internet in your classroom for teaching purposes?

- Yes (Go to 7.1 and 7.2) No (Go to 7.3 and 7.4)

7.1. If yes, how often do you use the Internet in your classroom?

- Very often (more than three times a week)
- Often (once to twice a week)
- Sometimes (once to twice a month)
- Rarely (once to twice a semester)

7.2. If yes, what types of Internet activities do you usually use in your classroom?
(Tick all items that apply.)

- Crosswords Encyclopedias E-mail Games
- On-line dictionaries Puzzles Quizzes
- Text chatting Video conferencing Voice chatting
- Web surfing Others: Please specify _____

7.3. If no, what are the main reasons preventing Internet use in your classroom?
(Tick all items that apply.)

- Your limited computer skills Your limited English ability
- Your limited interest Limited computer facilities
- Limited time Students' limited computer skills
- Students' limited English ability Students' limited interest
- Others: Please specify _____

7.4. If no but you have interest, what types of Internet activities would you like to use in your classroom? (Tick all items that apply.)

- Crosswords Encyclopedias E-mail Games
- On-line dictionaries Puzzles Quizzes
- Text chatting Video conferencing Voice chatting
- Web surfing Others: Please specify _____

8. Do you use the Internet when you prepare teaching materials?

- Yes (Go to 8.1 and 8.2) No (Go to 8.3)

8.1. If yes, how much time do you spend on the Internet preparing teaching materials each week?

- Very often (over 15 hours) Often (10 to 15 hours)
- Sometimes (5 to 10 hours) Rarely (under 5 hours)

8.2. If yes, what are the main reasons for searching for Internet resources to prepare teaching materials? Internet resources are.....

(Tick all items that apply.)

- easy to understand varied up to date
- easy to obtain free authentic
- Others: Please specify _____

8.3. If no, what are the main reasons for not using Internet resources as your teaching materials? Internet resources are.....

(Tick all items that apply.)

- difficult to understand time-consuming
- difficult to use with textbook resources not my interest
- difficult to obtain not available
- Others: Please specify _____

9. Have you taken any training course(s) to learn how to use the Internet for teaching?

- Yes (Go to 9.1) No (Go to 9.2 and 9.3)

9.1. If yes, were you satisfied with the training course(s)?

- Yes No

9.2. If no, what is the main reason preventing your participation?

- No courses available Distance to training courses

Lack of time

Cost

No interest

Others: Please specify _____

9.3. If no but you get a chance, will you take a training course to learn how to use the Internet for teaching?

Yes

No

SECTION 2

Please indicate the level of your agreement or disagreement with the following statements, by circling the number that best represents your answer.

Strongly Disagree SD	Disagree D	Agree A	Strongly Agree SA
1	2	3	4

	SD	D	A	SA
1. The Internet provides non-native speakers of English with a rich learning environment.	1	2	3	4
2. Internet tools can be used for teaching purposes.	1	2	3	4
3. Internet resources can replace textbooks.	1	2	3	4
4. It is easy to find ESL/EFL materials on the Web.	1	2	3	4
5. ESL/EFL Web sites are useful for teaching English.	1	2	3	4
6. Students can be motivated by the use of the Internet in the classroom.	1	2	3	4
7. Students can improve their English skills through the use of	1	2	3	4

the Internet.				
8. Students can learn how to use Internet resources for learning English for themselves.	1	2	3	4
9. Students can improve communication skills by e-mailing or chatting with native speakers of English on-line.	1	2	3	4
10. Students will be more attentive in Internet-assisted English language teaching classes.	1	2	3	4
11. I am responsible for the success of Internet-assisted English language teaching.	1	2	3	4
12. I am competent to use Internet-based materials in the classroom.	1	2	3	4
13. I know how to integrate Internet resources into existing classroom curricula.	1	2	3	4
14. I need training to improve my Internet literacy skills.	1	2	3	4
15. I would like to use Internet-based materials and activities in my classroom as much as possible.	1	2	3	4

SECTION 3

Please answer the following questions as much as you can. You can write your answers in English or in Korean.

1. What do you think are the advantages of using the Internet in the classroom?

2. What do you think are the disadvantages of using the Internet in the classroom?

3. What do you think about the future of Internet-assisted English language teaching?

4. Do you have any comments on the use of the Internet for the teaching of English as a foreign language at secondary schools in Korea?

Thank you for completing this questionnaire!